

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

A. General Information

	Data on File	Current IP Data
Institution Name	UPR - Carolina	UPR - Carolina
Address	P. O. Box 4800 Carolina, PR 00984 4800	P. O. Box 4800 Carolina, PR 00984 4800
Telephone	787 257 0000	787 257 0000
Fax	787 750 7940	787 750 7940
Website	www.uprc.edu	www.uprc.edu
Control	Public	Public
Institution Type	Baccalaureate-Associate's	Baccalaureate-Associate's
Affiliation	State	State
Calendar	Quarter	Quarter
Degree Granting Authority	Puerto Rico	Puerto Rico
Licensed to Operate in	PR	PR
Degrees Offered		
Certificate/Diploma	no	no
Associate's	yes	yes
Bachelor's	yes	yes
1st Professional Degree	no	no
Master's	no	no
Doctoral	no	no
Related Institutions		
Name, State, Country	none	none
Next Self-Study Visit	2010-11	2010-11
Next Periodic Review Report (PRR)	June 2006	June 2006
CHE Staff Liaison	Dr. John H. Erickson	Dr. John H. Erickson

Notes

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

B. Key Contacts

Key Contact	Data on File	Current IP Data
System/District Chief Exec Officer	<p>Dr. Antonio Garcia Padilla <i>President</i> Jardin Botanico Sur 1187 Calle Flamboyen San Juan, PR 009313300</p> <p>Phone: 787 759 6061 Fax: 787 759 6917 Email: agarcia@upr.edu</p>	<p>Lcdo. Antonio Garcia Padilla <i>President</i> G.P.O. Box 4984-G San Juan, PR 00936</p> <p>Phone: 787 759 6061 Fax: 787 759 6917 Email: agarcia@upr.edu</p>
Chief Executive Officer	<p>Dr. Victor Borrero-Aldahondo <i>Chancellor</i> P.O. Box 4800 Carolina, PR 009844800</p> <p>Phone: 787 257 0226 Fax: 787 750 7940 Email: borrero@isla.net</p>	<p>Dr. Victor Borrero-Aldahondo <i>Chancellor</i> P.O. Box 4800 Carolina, PR 00984-4800</p> <p>Phone: 787 257 0226 Fax: 787 750 7940 Email: borrero@isla.net</p>
Chief Academic Officer	<p>Dr. Luis D. Torres <i>Dean of Academic Affairs</i> P. O. Box 4800 Carolina, PR 009844800</p> <p>Phone: 787 769 2043 Fax: 787 257 0088 Email: luisdtorres@hotmail.com</p>	<p>Dr. Luis D. Torres <i>Dean of Academic Affairs</i> P. O. Box 4800 Carolina, PR 00984-4800</p> <p>Phone: 787 769 2043 Fax: 787 257 0088 Email: luisdtorres@hotmail.com</p>
Accreditation Liaison Officer	<p>Prof. Joseph D. Stryffeler <i>Director Planning and Institutional Studies Office</i> PO Box 4800 Carolina, PR 009844800</p> <p>Phone: 787 257 0000ex. 3205 Fax: 787 750 7940 Email: uprcuc@yahoo.com</p>	<p>Prof. Joseph D. Stryffeler <i>Director Assessment and Accreditations Office</i> PO Box 4800 Carolina, PR 00984-4800</p> <p>Phone: 787 257 0000 ex. 3356 Fax: 787 750 7940 Email: uprcuc@yahoo.com</p>
Director of the Library	<p>Prof. Stanley Portela <i>Director, Learning Resources Center</i> P. O. Box 4800 Carolina, PR 009844800</p> <p>Phone: 787 752 4550 Fax: 787 752 4550 Email: s_portela@crc.upr.clu.edu</p>	<p>Prof. Stanley Portela <i>Director, Learning Resources Center</i> P. O. Box 4800 Carolina, PR 00984-4800</p> <p>Phone: 787 752 4550 Fax: 787 752 4550 Email: s_portela@crc.upr.clu.edu</p>
Dir. Outcomes Assessment	none	<p>Prof. Joseph D. Stryffeler <i>Director Assessment and Accreditations Office</i> PO Box 4800 Carolina, PR 00984-4800</p> <p>Phone: 787 257 0000 ex. 3356 Fax: 787 750 7940 Email: uprcuc@yahoo.com</p>
Dir. Institutional Research Functions	none	<p>Prof. Maria A. Feliciano <i>Director Planning and Institutional Research Office</i></p>

P. O. Box 4800
Carolina, PR 00984-4800

Phone: 787 257 0000 ex. 3205
Fax: 787 750 7940
Email: libertade_1@yahoo.com

Chair: Self-Study Steering Comm. none

none

Co-Chair: Self-Study Steering Comm. none

none

Person completing IP Financials

Mr. Juan Torres
Director Finance Office
P. O. Box 4800
Carolina, PR 009844800

Phone: 787 257 0000ex. 4656
Fax: none
Email: j_torres@crc.upr.clu.edu

Mr. Juan Torres
Director Finance Office
P. O. Box 4800
Carolina, PR 009844800

Phone: 787 257 0000 ex. 4656
Fax: none
Email: j_torres@crc.upr.clu.edu

Person completing IP (Key User)

Prof. Joseph D. Stryffeler
Director Planning and Institutional Studies Office
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Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

C. Graduation Data

Awards Granted

Report all degrees or other formal awards conferred by your institution between July 1, 2004, and June 30, 2005. If an individual received two degrees at different levels during the specified time period, report each degree in the appropriate category.

Include earned degrees and awards conferred by branches of your institution located within or outside the Middle States region, including foreign countries.

Exclude honorary degrees and awards.

Awards	Data on File	Current IP Data
Associate's	92	186
Bachelor's	506	415
Master's	0	0
1st Professional	0	0
Doctoral	0	0
Diploma/Certificate	0	0
Does your institution have undergraduate programs?	yes	yes

Completers

Provide the total number of students in the relevant cohort who received their awards no later than 2004-05 (which would be within 150 percent of the time expected for them to receive the degree/certificate for which they matriculated). Also provide the total number of students who transferred out of your institution before completing their programs.

2-year Institutions only	Data on File	Current IP Data
Total Number of students in the cohort	0	0
Number completed within 150% of time to degree	0	0
Total transfers out	0	0
4-year Institutions w/ Baccalaureate Programs		
Total Number of students in the cohort	0	859
Number completed within 150% of time to degree	0	317
Total transfers out	0	116

Notes

Data of cohort 1999

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

D. Enrollment

	Data on File		Current IP Data	
	Undergraduate	Graduate	Undergraduate	Graduate
Total credit hours of all part-time students	7344	0	661	0
Number of credit hours for the credit load of a full time student	12	0	12	0
Full-Time Head Count	2784	0	2710	0
Part-Time Head Count	1087	0	1169	0

Credit Enrollment

	Data on File	Current IP Data
Number of Students matriculated, enrolled in degree programs (Undergraduate + Graduate)	3851	3879
Number of Students not matriculated, enrolled in credit-bearing courses	0	0

Non-Credit Enrollment

	Data on File	Current IP Data
Number of Students enrolled in non-credit, graduate level courses	0	0
Number of Students enrolled in non-credit, undergraduate level and other continuing education (excluding avocational) courses	0	0
Number of Students in non-credit avocational continuing education courses	0	0

Notes

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

E. Distance Learning

Distance learning is a formal educational process in which the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.

	Data on File	Current IP Data
Does your institution offer courses for distance learning (i.e., courses that may be completed entirely by distance learning)?	No	No

Notes

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

F. Regional, National, and Specialized Accreditation

Please list the name of the regional, national, and specialized accrediting organizations that accredit your institution or its programs.
It is not necessary to report the Middle States Commission on Higher Education, and it is excluded from this list.

Data on File

- none

Current IP Data

none

Other Accreditors

Please list any other accrediting organizations that accredit your institution or its programs.
Please separate each accreditor by semi-colon (;).

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

G. Instructional Personnel (as of Fall 2005)

	Data on File		Current IP Data	
	Full-Time Headcount	Part-Time Headcount	Full-Time Headcount	Part-Time Headcount
Tenured Faculty	86	0	91	0
Non-Tenured Faculty (On Tenure Track)	16	0	18	1
Non-Tenured Faculty (Not On Tenure Track)	14	83	16	82

Notes

**Middle States Commission on Higher Education
Institutional Profile 2005-06**

[0613] UPR - Carolina

H. Related Educational Activities

H-1. Study Abroad

This section is only required if your institution's Self-Study Visit is scheduled for 2006-07 or 2007-08, or if your institution's Periodic Review Report (PRR) is due to be submitted in June 2007.

Note:

Your institution's next Self-Study Visit is scheduled for 2010-11.

Your institution's next Periodic Review Report (PRR) is due to be submitted in June 2006.

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

H-2. Branch Campuses (as of Fall 2005)

Data on File

No Branch Campuses.

Current IP Data

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

H-3. Additional Locations (as of Fall 2005)

Data on File

No Additional Locations.

Current IP Data

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

H-4. Other Instructional Sites (as of Fall 2005)

Data on File

No Other Instructional Sites.

Current IP Data

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

I. Financial Information

Report Educational and General (E&G) expenses from your institution's audited financial statement for the most recent fiscal year. Some of the data in this section may be the same data your institution reports to the Integrated Postsecondary Higher Education Data Systems (IPEDS).

Verify the beginning and ending date for your institution's fiscal year. The default dates are 7/1/2004 through 6/30/2005 (the most recent year for which you would have an audited financial report). If your institution uses different dates, please change the default dates accordingly.

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter 124, not 123.65. Do not enter data in thousands of dollars. For example, enter 1,250,000 not 1,250.

Report educational and general expenses by expense category (e.g., instruction, research, public service, etc.). The expense for each category is the sum of restricted and unrestricted expenses.

	Data on File	Current IP Data
Fiscal Year Begin	7/1/2003	7/1/2004
Fiscal Year End	6/30/2004	6/30/2005
Does your institution pro-rate Operation & Maintenance of Plant expense?	No	No
Is depreciation expense reported as a separate line item?	No	No

	Data on File Expenses	Current IP Data Expenses
1. Instruction	\$8,170,785	\$8,245,782
2. Research	\$135,494	\$174,079
3. Public Services	\$969,808	\$850,445
4. Academic Services	\$1,767,099	\$1,388,129
4a. Included Library Expense	\$904,495	\$920,344
5. Student Services	\$1,989,060	\$2,358,632
6. Institutional Support	\$7,867,062	\$9,169,380
7. Scholarships and Fellowships	\$0	\$0
8. Operation and Maintenance of Plant	\$2,109,212	\$2,487,290
Total E&G Expenses	\$23,008,520	\$24,673,737
Total Net Assets	\$0	\$2,124,331
Change in Total Net Assets	\$0	(\$364,105)

Notes

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

J. Significant Developments

Please provide the Commission with early notice of any significant developments your institution is considering for academic years 2006-07 or 2007-08, limited to the topics listed below.

Include potential changes that:

- significantly alter the mission, goals, or objectives of the institution;
- alter the legal status, form of control, or ownership;
- establish instruction constituting at least 50% of a degree program in a significantly different format/method of delivery;
- establish instruction at a new degree or credential level;
- replace clock hours with credit hours;
- increase substantially the number of clock or credit hours awarded for successful completion of a program;
- establish instruction constituting at least 50% of a degree program at a new geographic location;
- relocate the primary campus or an existing branch campus (See definition in Section H, above);
- otherwise affect significantly the institution's ability to continue the support of existing and proposed programs.

In addition, please describe any other major developments taking place at the institution. The information provided should focus on important institutional issues (e.g., development of a new strategic plan, initiation of a capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.) Please DO NOT include matters related to the day-to-day operation of the institution.

Middle States Commission on Higher Education Institutional Profile 2005-06

[0613] UPR - Carolina

K. Required Attachments

Please mail the entire package of required attachments **as soon as all of the items are available** but no later than **April 20, 2006**.

- A copy of the institution's most recent audited financial statement, including any management letter that the auditors may have attached to the statement.
- A print edition of the institution's current catalog. If the catalog is available only on-line (and not available in print), provide the exact web address for the home page of the catalog.

If diversity is part of your institution's mission statement, please include the following material that will be made available to evaluators and Commission staff but not entered in our database:

- A profile of student enrollment, tenured and non-tenured faculty, and the governing board, indicating gender and racial/ethnic categories. You may photocopy and attach the Enrollment and Faculty forms you normally submit to IPEDS. Construct a similar form for your governing board, which is information that IPEDS does not require.

Mail the required attachments to:

Mr. Tze Joe
Information Associate
Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA 19104