

University of Puerto Rico at Carolina

Request for Information: Annual Institutional Update 2026
Institutional Response
Student Achievement: Graduation Rate

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Chancellor
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Introduction

The Middle States Commission on Higher Education has requested additional information regarding the bachelor's graduation rate reported by the University of Puerto Rico at Carolina in the Annual Institutional Update for 2024, 2025 and 2026.

Upon review, the Office of Institutional Research, Planning and Institutional Effectiveness determined that the rate reported for 2026 (corresponding to the 2018 entering cohort) is not comparable to the rates reported in the adjacent years. The variation originates in the classification of the entering cohort within the IPEDS Graduation Rates component, not in student completion. The response below presents the basis for this determination, the institutional context in which the classification arises, and the actions the institution is taking to establish a consistent criterion.

1. Explanation of Contributing Factors

The bachelor's graduation rates reported in the Annual Institutional Update for 2024, 2025 and 2026 correspond to the 2016, 2017 and 2018 entering cohorts. The 2018 figure is not comparable to the rates reported before or after it. It reflects a one-year change in how the entering cohort was divided between the bachelor's degree-seeking subcohort (Column 02) and the other degree/certificate-seeking subcohort (Column 03) of the IPEDS Graduation Rates component.

Entering cohort	Total cohort	Bachelor's subcohort	Share of cohort	Bachelor's completers	Reported rate
2016	928	496	53%	269	54%
2017	778	457	59%	219	48%
2018	703	567	81%	218	38%
2019	567	378	67%	188	50%

In the 2018 cohort, the bachelor's subcohort represented 81% of the entering cohort, compared to 53% and 59% in the two preceding cohorts and 67% in the following one. The number of bachelor's completers was essentially unchanged between the 2017 and 2018 cohorts (219 and 218) while the denominator expanded by 110 students.

The cohorts on either side of 2018 establish the institution's actual performance: 48% for the 2017 cohort and 50% for the 2019 cohort, the latter submitted in the 2025-26 collection. The institution-wide graduation rate, which is not affected by subcohort assignment, remained stable throughout: 38%, 40%, 37% and 40%.

2. Relevant Institutional Context

UPRCA enrolls a substantial population of full-time, first-time students in formally articulated transfer programs established with other units of the University of Puerto Rico System. These students complete a prescribed credit sequence at UPRCA and then continue at another UPR unit. By curricular design, UPRCA confers no degree or certificate on these students; completion at UPRCA is not an available outcome for them.

The assignment of this population between Column 02 and Column 03 accounts for the variation described above. The transfer-out data reflect the same movement. Within the bachelor's subcohort, the transfer-out rate was 22% for the 2018 cohort and 5.8% for the 2019 cohort. Within the other degree/certificate-seeking subcohort, it was 15% and 35% respectively.

3. Actions Currently Underway

The Office of Institutional Research, Planning and Institutional Effectiveness is documenting, within its internal reporting procedures, the criterion for assigning students enrolled in articulated transfer programs between the bachelor's degree-seeking subcohort (Column 02) and the other degree/certificate-seeking subcohort (Column 03) of the IPEDS Graduation Rates component.

The documented criterion will state the rule being its rationale that UPRCA confers no degree or certificate on students enrolled in articulated transfer programs, so completion at this institution is not an available outcome for them and its application to the cohort construction process. This establishes a consistent basis for the classification in future collection cycles and ensures continuity of the criterion independent of the staff preparing the component.

4. Supporting Documentation

The following IPEDS Graduation Rates component submissions are included as appendices to this response. Each contains the cohort establishment screens (Section I, Part 2) documenting the division between the bachelor's degree-seeking subcohort and the other degree/certificate-seeking subcohort for the corresponding cohort year.

Appendix A — Collection cycle 2022-23, 2016 entering cohort

Appendix B — Collection cycle 2023-24, 2017 entering cohort

Appendix C — Collection cycle 2024-25, 2018 entering cohort

Appendix D — Collection cycle 2025-26, 2019 entering cohort

Appendix A

IPEDS Graduation Rates Component

Collection Cycle 2022-23

2016 Entering Cohort

University of Puerto Rico at Carolina (UnitID 243142)

Graduation Rates 2022-23

Institution: University of Puerto Rico-Carolina (243142)

User ID: p2431423

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	<u>Cohort</u> year 2016	
	<u>Initial cohort</u>	<u>Revised cohort</u>
		(Column 01)
<u>U.S. Nonresident</u>	0	
<u>Hispanic/Latino</u>	357	357
<u>American Indian or Alaska Native</u>	0	
<u>Asian</u>	0	
<u>Black or African American</u>	0	
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	5	5
Two or more races	4	4
<u>Race and ethnicity unknown</u>	0	
Total men	366	366

Women

Screen 1 of 2	<u>Cohort</u> year 2016	
	<u>Initial cohort</u>	<u>Revised cohort</u>
		(Column 01)
<u>U.S. Nonresident</u>	0	
<u>Hispanic/Latino</u>	549	549
<u>American Indian or Alaska Native</u>	0	
<u>Asian</u>	0	
<u>Black or African American</u>	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	7	7
Two or more races	4	4
<u>Race and ethnicity unknown</u>	0	
Total women	562	562

Total men + women	928	928
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Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2016		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	357	173	184
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	5	2	3
Two or more races	4	1	3
<u>Race and ethnicity unknown</u>			0
Total men	366	176	190

Women

Screen 2 of 2	Cohort year 2016		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	549	313	236
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>	2	1	1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	7	3	4
Two or more races	4	3	1
<u>Race and ethnicity unknown</u>		0	0
Total women	562	320	242
Total men + women	928	496	432

Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- ☐ Yes
- ☒ No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students		Number of students
Grand total		928
	Gender unknown (i.e., gender information is not known or not collected).	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender		0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		928

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2016				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>					0
<u>Hispanic/Latino</u>	173		1	76	77
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>					0
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>	2			1	1
Two or more races	1			0	0
<u>Race and ethnicity unknown</u>					0
Total men	176	0	1	77	78

Women

Screen 1 of 4	Cohort year 2016				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>					0
<u>Hispanic/Latino</u>	313			188	188
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>	1			1	1
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>	3			2	2

Two or more races	3			1	1
Race and ethnicity. unknown	0			0	0
Total women	320	0	0	192	192

Total men + women	496	0	1	269	270
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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2016				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>					0
<u>Hispanic/Latino</u>	173	76	50	19	7
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>					0
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>	2	1	0	1	0
Two or more races	1	0			0
<u>Race and ethnicity unknown</u>					0
Total men	176	77	50	20	7

Women

Screen 2 of 4	<u>Cohort</u> year 2016				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>					0
<u>Hispanic/Latino</u>	313	188	137	43	8
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>	1	1	1		0
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>	3	2	1	1	0
Two or more races	3	1		1	0
<u>Race and ethnicity unknown</u>	0	0			0
Total women	320	192	139	45	8

Total men + women	496	269	189	65	15
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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort year 2016</u>					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0				0
<u>Hispanic/Latino</u>	173	77	14		5	77
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>	2	1				1
Two or more races	1	0				1
<u>Race and ethnicity unknown</u>		0				0
Total men	176	78	14	0	5	79

Women

Screen 3 of 4	<u>Cohort year 2016</u>					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0				0
<u>Hispanic/Latino</u>	313	188	9		4	112
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>	1	1				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0

<u>White</u>	3	2				1
Two or more races	3	1				2
<u>Race and ethnicity unknown</u>	0	0				0
Total women	320	192	9	0	4	115
Total men + women	496	270	23	0	9	194

Section II - Bachelor’s or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor’s or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor’s or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2016			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		496	0	269	270
	Recipients of a Pell Grant (within entering year)	420		226	226
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		76	0	43	44

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2016				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	184		21	21	42
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	3		1		1
Two or more races	3		0	1	1
<u>Race and ethnicity unknown</u>	0				0
Total men	190	0	22	22	44

Women

Screen 1 of 3	Cohort year 2016				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	236		3	35	38
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	1				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0

<u>White</u>	4				0
Two or more races	1			1	1
<u>Race and ethnicity unknown</u>	0				0
Total women	242	0	3	36	39
Total men + women	432	0	25	58	83

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	<u>Cohort</u> year 2016					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	184	42	27		2	113
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	3	1				2
Two or more races	3	1				2
<u>Race and ethnicity unknown</u>	0	0				0
Total men	190	44	27	0	2	117

Women

Screen 2 of 3	<u>Cohort</u> year 2016					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	236	38	94		7	97
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	1	0				1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	4	0	2			2

Two or more races	1	1				0
<u>Race and ethnicity unknown</u>	0	0				0
Total women	242	39	96	0	7	100

Total men + women	432	83	123	0	9	217
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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3		Cohort year 2016			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>		432	0	58	83
	Recipients of a Pell Grant (within entering year)	348		53	75
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0		0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		84	0	5	8

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	38	16
Men	33	11
Women	41	19

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	28	40	<i>44</i>
Women	43	58	<i>60</i>
Total (men and women)	38	51	<i>54</i>
U.S. Nonresident			
Hispanic/Latino	38	51	<i>54</i>
American Indian or Alaska Native			
Asian			
Black or African American	100	100	<i>100</i>
Native Hawaiian or Other Pacific Islander			
White	20	60	<i>60</i>
Two or more races	0	25	<i>25</i>
Race and ethnicity unknown			

Do you wish to provide additional context notes?

☒

No

☐

Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	360	350	355	366	1,431
Total <u>completers within 150%</u>	127	144	161	122	554
Total <u>transfer-out students</u>	54	17	13	41	125

Women

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	611	551	563	562	2,287
Total <u>completers within 150%</u>	284	270	283	231	1,068
Total <u>transfer-out students</u>	125	24	25	105	279

Total (men and women)

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	971	901	918	928	3,718
Total <u>completers within 150%</u>	411	414	444	353	1,622
Total <u>transfer-out students</u>	179	41	38	146	404
4-year average Student Right-to-Know completion or graduation rate calculation					44
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					11
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other

Name:

Cristina Martinez

Email:

cristina.martinezlebron@upr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	12.00 hours	6.00 hours	4.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	38%
Total number of students in the Adjusted Cohort	928
Total number of completers within 150% of normal time	353

Overall Transfer-out Rate	
Transfer-out Rate	16%
Total number of students in the Adjusted Cohort	928
Total number of transfers-out within 150% of normal time	146

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	54%
Total number of students in the Adjusted Cohort	496
Total number of bachelor's degree completers within 150% of normal time	269

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The 2017-18 SFA data was reported on the same cohort as the GR component and indicates that 615 students were awarded Pell grants, but in GR you reported 768 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)	Explanation	Yes	
Reason	We reviewed the financial aid data for Cohort 2016 and identified that 768 students were recipients of the Pell Grant.			
Perform Edits	The calculated graduation rate based on the numbers entered this year (38.04) is outside the expected range when compared with the prior year graduation rate. The expected range is between 39 and 58. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	Although the overall graduation rate is slightly outside the expected range, the graduation rates for students pursuing bachelor's or equivalent degrees show no difference. The data suggest that the difference may relate to a decrease in the graduation rates of other than bachelor's degree/certificate-seeking students and an increase in the transfer-out rates.			
Related Screens	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclusions, Completers 150%, Transfers/exclu			

Appendix B

IPEDS Graduation Rates Component

Collection Cycle 2023-24

2017 Entering Cohort

University of Puerto Rico at Carolina (UnitID 243142)

Graduation Rates 2023-24

Institution: University of Puerto Rico-Carolina (243142)

User ID: p2431423

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

- Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	
<u>Hispanic/Latino</u>	301	301
<u>American Indian or Alaska Native</u>	0	
<u>Asian</u>	0	
<u>Black or African American</u>	0	
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	0	
Two or more races	0	
<u>Race and ethnicity unknown</u>	0	
Total men	301	301

Women

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	
<u>Hispanic/Latino</u>	477	477
<u>American Indian or Alaska Native</u>	0	
<u>Asian</u>	0	
<u>Black or African American</u>	0	
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	0	
Two or more races	0	
<u>Race and ethnicity unknown</u>	0	
Total women	477	477

Total men + women	778	778
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Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2017		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	301	153	148
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	301	153	148

Women

Screen 2 of 2	Cohort year 2017		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	477	304	173
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	477	304	173
Total men + women	778	457	321

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- ☐ Yes
- ☒ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students		Number of students	
		Current Year	Prior year
Grand total		778	928
	Gender unknown (i.e., gender information is not known or not collected).	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender		0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		778	928

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2017				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers</u> within 150%
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident					0
Hispanic/Latino	153		1	58	59
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	153	0	1	58	59

Women

Screen 1 of 4	Cohort year 2017				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers</u> within 150%
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident					0
Hispanic/Latino	304		0	161	161
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	304	0	0	161	161

Total men + women	457	0	1	219	220
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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>					0
<u>Hispanic/Latino</u>	153	58	42	14	2
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>					0
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>					0
Two or more races					0
<u>Race and ethnicity unknown</u>					0
Total men	153	58	42	14	2

Women

Screen 2 of 4	<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>					0
<u>Hispanic/Latino</u>	304	161	123	30	8
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>					0
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>					0
Two or more races					0
<u>Race and ethnicity unknown</u>					0
Total women	304	161	123	30	8
Total men + women	457	219	165	44	10

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort</u> year 2017					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0				0
<u>Hispanic/Latino</u>	153	59	16		6	72
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>		0				0
Two or more races		0				0
<u>Race and ethnicity unknown</u>		0				0
Total men	153	59	16	0	6	72

Women

Screen 3 of 4	<u>Cohort</u> year 2017					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0				0
<u>Hispanic/Latino</u>	304	161	26		5	112
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>		0				0
Two or more races		0				0
<u>Race and ethnicity unknown</u>		0				0
Total women	304	161	26	0	5	112

Total men + women	457	220	42	0	11	184
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2017			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		457	0	219	220
	Recipients of a Pell Grant (within entering year)	351	0	179	179
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	106	0	40	41

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2017				
	<u>Other degree/certificate-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	148		35	16	51
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total men	148	0	35	16	51

Women

Screen 1 of 3	Cohort year 2017				
	<u>Other degree/certificate-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	173		5	37	42
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total women	173	0	5	37	42
Total men + women	321	0	40	53	93

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 - Students who died or became totally and permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2017					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	148	51	32	0	4	61
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total men	148	51	32	0	4	61

Women

Screen 2 of 3	Cohort year 2017					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	173	42	79	0	2	50
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total women	173	42	79	0	2	50

Total men + women	321	93	111	0	6	111
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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3		Cohort year 2017			
		Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort		321	0	53	93
	Recipients of a Pell Grant (within entering year)	149	0	29	29
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	172	0	24	64

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	40	20
Men	37	16
Women	43	22

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	27	37	<i>38</i>
Women	40	50	<i>53</i>
Total (men and women)	36	46	<i>48</i>
U.S. Nonresident			
Hispanic/Latino	36	46	<i>48</i>
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

☐

No

☐

Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
Adjusted cohort	350	355	366	301	1,372
Total completers within 150%	144	161	122	110	537
Total transfer-out students	17	13	41	48	119

Women

	2014	2015	2016	2017	4-year Total
Adjusted cohort	551	563	562	477	2,153
Total completers within 150%	270	283	231	203	987
Total transfer-out students	24	25	105	105	259

Total (men and women)

	2014	2015	2016	2017	4-year Total
Adjusted cohort	901	918	928	778	3,525
Total completers within 150%	414	444	353	313	1,524
Total transfer-out students	41	38	146	153	378
4-year average Student Right-to-Know completion or graduation rate calculation					43
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					11
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
3.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	40
Total number of students in the Adjusted Cohort	778
Total number of completers within 150% of normal time	313

Overall Transfer-out Rate	
Transfer-out Rate (%)	20
Total number of students in the Adjusted Cohort	778
Total number of transfers-out within 150% of normal time	153

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	48
Total number of students in the Adjusted Cohort	457
Total number of bachelor's degree completers within 150% of normal time	219

[Edit Report](#)

Graduation Rates

There are no errors for the selected survey and institution.

Appendix C

IPEDS Graduation Rates Component

Collection Cycle 2024-25

2018 Entering Cohort

University of Puerto Rico at Carolina (UnitID 243142)

Graduation Rates 2024-25

Institution: University of Puerto Rico-Carolina (243142)

User ID: p2431423

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- 1
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

- Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

- Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	262	262
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	0	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total men	262	262

Women

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	441	441
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	0	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total women	441	441

Total men + women	703	703
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Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	262	169	93
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	262	169	93

Women

Screen 2 of 2	Cohort year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	441	398	43
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	441	398	43
Total men + women	703	567	136

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	169		1	45	46
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total men	169	0	1	45	46

Women

Screen 1 of 4	Cohort year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	398			173	173
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total women	398	0	0	173	173
Total men + women	567	0	1	218	219

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	169	45	29	12	4
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total men	169	45	29	12	4

Women

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	398	173	117	34	22
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total women	398	173	117	34	22
Total men + women	567	218	146	46	26

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort</u> year 2018					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total <u>transfer-out</u> students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	169	46	31		8	84
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total men	169	46	31	0	8	84

Women

Screen 3 of 4	<u>Cohort</u> year 2018					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total <u>transfer-out</u> students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	398	173	93		10	122
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total women	398	173	93	0	10	122
Total men + women	567	219	124	0	18	206

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2018			
		Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort		567	0	218	219
	Recipients of a Pell Grant (within entering year)	497		189	190
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	21		6	6
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		49	0	23	23

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2018				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	93		22	11	33
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total men	93	0	22	11	33

Women

Screen 1 of 3	Cohort year 2018				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	43		2	8	10
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total women	43	0	2	8	10
Total men + women	136	0	24	19	43

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	<u>Cohort</u> year 2018					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	93	33	6		2	52
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total men	93	33	6	0	2	52

Women

Screen 2 of 3	<u>Cohort</u> year 2018					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	43	10	15		2	16
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total women	43	10	15	0	2	16
Total men + women	136	43	21	0	4	68

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

Screen 3 of 3		Cohort year 2018			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>		136	0	19	43
	Recipients of a Pell Grant (within entering year)	113	0	14	37
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	3	0	0	1
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	20	0	5	5

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	37	21
Men	30	14
Women	41	24

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	17	24	<i>27</i>
Women	29	38	<i>43</i>
Total (men and women)	26	34	<i>38</i>
U.S. Nonresident			
Hispanic/Latino	26	34	<i>38</i>
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

☐ No

☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	355	366	301	262	1,284
Total <u>completers within 150%</u>	161	122	110	79	472
Total <u>transfer-out students</u>	13	41	48	37	139

Women

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	563	562	477	441	2,043
Total <u>completers within 150%</u>	283	231	203	183	900
Total <u>transfer-out students</u>	25	105	105	108	343

Total (men and women)

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	918	928	778	703	3,327
Total <u>completers within 150%</u>	444	353	313	262	1,372
Total <u>transfer-out students</u>	38	146	153	145	482

4-year average Student Right-to-Know completion or graduation rate calculation

41

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

14

(Total Transfer-out Students / Adjusted Cohort)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:		Cristina Martinez			
Email:		cristina.martinezlebron@upr.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	37
Total number of students in the Adjusted Cohort	703
Total number of completers within 150% of normal time	262

Overall Transfer-out Rate	
Transfer-out Rate (%)	21
Total number of students in the Adjusted Cohort	703
Total number of transfers-out within 150% of normal time	145

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	38
Total number of students in the Adjusted Cohort	567
Total number of bachelor's degree completers within 150% of normal time	218

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported that 87% of your GR cohort is in the Recipients of a Pell Grant subcohort; however, based on the 2019-20 Student Financial Aid component reporting, we expected this percentage to be between 61% and 81%. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4417)	Explanation	Yes	
Reason	We reviewed the Financial Aid data for Cohort 2016 and identified that 768 students were recipients of the Pell Grant.			
Related Screens	Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients, Section III - Other degree/certificate-seeking subcohort - Pell recipients			

Appendix D

IPEDS Graduation Rates Component

Collection Cycle 2025-26

2019 Entering Cohort

University of Puerto Rico at Carolina (UnitID 243142)

Graduation Rates 2025-26

Institution: University of Puerto Rico-Carolina (243142)

User ID: p2431423

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- 1
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2025 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Male

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	209	209
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	0	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total male	214	214

Female

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	340	340
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	13	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	0	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total female	353	353
Total male + female	567	567

Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 2	Cohort year 2019		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	209	125	84
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	5	4	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total male	214	129	85

Female

Screen 2 of 2	Cohort year 2019		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	340	239	101
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	13	10	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total female	353	249	104
Total male + female	567	378	189

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2025 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 1 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	125			56	56
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	4			2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total male	129	0	0	58	58

Female

Screen 1 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	239		1	125	126
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	10			5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total female	249	0	1	130	131
Total male + female	378	0	1	188	189

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	125	56	39	12	5
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	4	2	2		0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total male	129	58	41	12	5

Female

Screen 2 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	239	125	99	19	7
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	10	5	4	1	0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total female	249	130	103	20	7
Total male + female	378	188	144	32	12

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 3 of 4	Cohort year 2019					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total <u>transfer-out</u> students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0		0		0
<u>Hispanic/Latino</u>	125	56	6		3	60
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	4	2				2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total male	129	58	6	0	3	62

Female

Screen 3 of 4	Cohort year 2019					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total <u>transfer-out</u> students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	239	126	13		7	93
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	10	5	3		1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total female	249	131	16	0	8	94
Total male + female	378	189	22	0	11	156

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2019			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		378	0	188	189
	Recipients of a Pell Grant (within entering year)	321	0	160	161
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	3	0	0	0
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	54	0	28	28

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2025 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 1 of 3	Cohort year 2019				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	84		27		27
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	1		1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total male	85	0	28	0	28

Female

Screen 1 of 3	Cohort year 2019				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	101	0	4	3	7
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	3				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity, unknown</u>	0				0
Total female	104	0	4	3	7
Total male + female	189	0	32	3	35

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 3	<u>Cohort</u> year 2019					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	84	27	12			45
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	1	1				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total male	85	28	12	0	0	45

Female

Screen 2 of 3	<u>Cohort</u> year 2019					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	101	7	54		1	39
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	3	0	1			2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
Two or more races	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total female	104	7	55	0	1	41
Total male + female	189	35	67	0	1	86

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

Screen 3 of 3		Cohort year 2019			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>		189	0	3	35
	Recipients of a Pell Grant (within entering year)	164	0	3	34
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	25	0	0	1

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	40	16
Male	40	8
Female	39	20

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Male	32	41	45
Female	41	49	52
Total (Male and Female)	38	47	50
U.S. Nonresident			
Hispanic/Latino	38	46	50
American Indian or Alaska Native			
Asian			
Black or African American	43	50	50
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

☐ No

☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Male

	2016	2017	2018	2019	4-year Total
<u>Adjusted cohort</u>	366	301	262	214	1,143
Total <u>completers within 150%</u>	122	110	79	86	397
Total <u>transfer-out students</u>	41	48	37	18	144

Female

	2016	2017	2018	2019	4-year Total
<u>Adjusted cohort</u>	562	477	441	353	1,833
Total <u>completers within 150%</u>	231	203	183	138	755
Total <u>transfer-out students</u>	105	105	108	71	389

Total (Male and Female)

	2016	2017	2018	2019	4-year Total
<u>Adjusted cohort</u>	928	778	703	567	2,976
Total <u>completers within 150%</u>	353	313	262	224	1,152
Total <u>transfer-out students</u>	146	153	145	89	533

4-year average Student Right-to-Know completion or graduation rate calculation

39

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

18

(Total Transfer-out Students / Adjusted Cohort)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☒	Keyholder	☐ SFA Contact	☐ HR Contact
☐	Finance Contact	☐ Other	
Name:	Cristina Martinez		
Email:	cristina.martinezlebron@upr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	40
Total number of students in the Adjusted Cohort	567
Total number of completers within 150% of normal time	224

Overall Transfer-out Rate	
Transfer-out Rate (%)	16
Total number of students in the Adjusted Cohort	567
Total number of transfers-out within 150% of normal time	89

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	50
Total number of students in the Adjusted Cohort	378
Total number of bachelor's degree completers within 150% of normal time	188

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.